



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

Language Arts/ELD Adoption for High School and Early Childhood Education



Board of Education Meeting

March 27, 2017

Dr. Ruth Pérez, Superintendent
Deborah Stark, Asst. Superintendent



Presentation Purpose

To review the committee process used to review and recommend new ELA and ELD textbooks and materials for early childhood and high school classes in 2017-18.

To outline recommended materials and next steps



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

- In December, 2016 a presentation on the plan to review and recommend new materials for ECE, TK and high school was presented.
- After holding committee meetings there is a recommendation for new materials for use in 2017-18.



Preschool and TK Materials Committee Timeline





Literacy in Preschool

The following criteria were used to evaluate ECE reading materials:

- Integration of the California Preschool Learning Foundations for language and literacy
- Incorporate skill building for social-emotional development
- Support for English Language Development and writing



ECE and Transitional Kindergarten Recommendation

Material	Strengths
<p><i>Big Day, 2015</i> Houghton Mifflin Harcourt</p>	<ul style="list-style-type: none">• Aligns with Preschool Learning Foundations, Desired Results and the Classroom Assessment Scoring System.• Includes high quality literature and a range of genres.• Includes modifications for English Learners and different age groups (3-5).• Integrates language and social-emotional development.



High School ELA/ELD Committee Timelines

Language Arts 9-12

September 29

- Establish goals, norms, parameters, and review key shifts in ELA/ELD.

October 20

- Discuss district lens, program types, criteria.

November 29

- Review first publisher: Houghton Mifflin Collections.

January 26

- Review Pearson *myPerspectives*, College Board *Springboard*, McGraw-Hill *StudySync*. Narrow to top 2 (*myPerspectives* and *StudySync*).

February 16

- In depth analysis of top two publishers. Consensus on *myPerspectives*.



High School ELA/ELD Committee Timelines

English Language Development

September 29

- Goals, norms, parameters, and key shifts in ELA/ELD

October 20

- District lens, program types, criteria

January 26

- Review publishers: *English 3D* and *iLit*
ELL

February 16

- Share findings. Consensus on *English 3D*.

AP Language Arts

AP Literature

September 29

- Goals, norms, parameters, and review key shifts in ELA/ELD

October 13

- Criteria for evaluation and identify texts to review

December 8

- Review textbooks for both AP courses. Consensus.

February 23

- Review supplemental materials. Consensus on writing handbook as supplemental for both courses.



The following criteria were used to evaluate high school ELA/ELD materials:

- Diverse and engaging selection of literary, informational, and multimedia texts.
- Instructional strategies that integrate close reading, annotation, vocabulary, and questioning.
- Clear, explicit writing instruction that connects to the reading and reflects the rigor of the state standards
- Effective scaffolding and support for English Learners and struggling students.



High School Recommendation: Language Arts

Textbook	Strengths
MyPerspectives 2017 Pearson	<ul style="list-style-type: none">• Integrates reading, writing, speaking and listening, grammar, vocabulary throughout units.• Embeds cognitive strategies.• Includes performance assessments/writing tasks.• Includes rigorous questions and depth of knowledge levels.• Provides accommodations online (adjustable font, audio, Spanish translations).



High School Recommendation: AP Language Arts

Textbook	Strengths
<p><i>The Bedford Introduction to Literature: Reading, Thinking, Writing 2015</i> Bedford/St. Martin</p>	<ul style="list-style-type: none">• Rich, varied, and engaging selections that promote close reading, pairing of texts.• Writing instruction that includes models.
<p><i>Language and Composition: The Art of Voice, AP Edition 2013</i> Bedford/St. Martin</p>	<ul style="list-style-type: none">• Texts include a variety of time periods, themes and genres, including visual sources.• Rhetorical analysis questions included for each reading.• Quality prompts that tie in with readings and require students to synthesize information.



High School Recommendation: English Language Development

Textbook	Strengths
<p><i>English 3D</i> 2014 Houghton Mifflin Harcourt</p>	<ul style="list-style-type: none">• Designed for long term English Learners, who comprise 90% of high school students.• Emphasizes academic language and writing to prepare students to be successful in core courses.• Materials are engaging and of high interest.



Next Steps

- After materials are approved, purchase for use in 2017-18.
- Plan and implement professional development for summer, 2017 and 2017-18 school year.
- Write curriculum units and assessments to support effective implementation and progress.